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ABSTRACT

This index responds to readers frequent requests for a list of and an index to the materials contained in the approximately 2,000 pages of the "STS Newsletter" published to date (1977-1994). The resulting index consists of three parts: (1) a list of 150 articles; (2) a list of 198 course descriptions and syllabi; and (3) a subject index, arranged by major categories with author/instructor references keyed to the lists contained in Parts I and II. Subject categories include agriculture, appropriate technology, archeology, arts, Asia, audio-visual aids, automobiles, business, Chile, China, cities, civilization, communication, comparative, computers, culture, economics, engineering, ethics, energy, environment, futures, gender, health, history, humanities, information, innovation, Japan, journalism, literature, manufacturing, media, medicine, museums, nuclear energy and arms, philosophy, politics/public policy, productivity, psychology, religion, risk, sex, sociology and science, socio-technology, Spain, STS (general), teachers, technology assessment, transportation, USSR, values, women and technology, and work. (LZ)

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Readers have frequently expressed a desire for a list of and an index to the materials contained in the approximately 2,000 pages of the *STS Newsletter* published to date. Conceptualizing how to list and index the wide array of types of information proved to be more complex than initially envisioned, yet reasonably simple and manageable when limited to the two major categories of material - articles and syllabi.

The resulting index consists of three parts. Part I contains a list of all articles, while Part II contains a list of all course descriptions and syllabi; both parts are arranged alphabetically by author or instructor. Part III is a subject index, arranged by major categories with author/instructor references keyed to the lists contained in Parts I and II. Thus, even though users may not have a complete run of the *STS Newsletter*, they will be able to determine the complete contents of the first 100 issues, and locate articles and syllabi within specific issues (for which duplicate copies can still be obtained).

I hope that readers will find the index of some assistance in their STS teaching and studies.

- Gregory Kunkle

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Lehigh University STS Program

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